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CAMPUS CRIER

CENTRAL WASHINGTON COLLEGE OF EDUCATION

Vol. No. 14 Z 797

ELLENSBURG, WASHINGTON, THURSDAY, JULY 11, 1940

No. 30

Ruling Eliminates Fifteen Persons From Pilot Training Course Here

ONLY THREE CLASSES OF STUDENTS WILL BE
ACCEPTED ACCORDING TO DECISION

TEACHERS STILL BEING PLACED

Students and teachers are still being placed through our placement office and will continue to be placed up to the opening of school on the first of September. The following inexperienced teachers have received positions since June 27:

Mary Douglas, Lower Naches, 3rd and 4th grades; Juanita Harrell, Shelton, kindergarten; Chrystle Sigel, Iona, 4th grade; Margaret Purchase, Liberty school, 3rd, 4th, 5th grades; Marie Rood, Goldendale, 3rd grade, and Mary Burnham, Waitsburg, primary grades.

The following experienced teachers have been placed since July 1: Lucille Cocklin, Onkake; Dorothy Cape, Bellevue, 6th grade; Margaret Stewart, Rosburg, 5th and 6th grades; Nita Hill, Wide Hollow, primary; Velma Cushing, Cocks, rural; Lois Schroeder, Buckley; Bonnie Stevens, Ridgeway, rural; and Lloyd Nablett, Nisqually, upper grades.

BLOSSOM BALL ENDS FIRST HALF

The annual Blossom Ball will wind up the first half of the summer quarter this Friday night. It is a tole and there will be no charge for programs; so it should be a successful night for the girls.

Program dances will start at 9:00 o'clock in the new gym with music by Glen Corea and his orchestra. Beside having an orchestra which is a "right good one"—according to Corea—he has a women's quartet which is "tops"—according to Corea.

The decorations committee has decided on a surprise theme for the dance. As long as it is the Blossom Ball there will probably be plenty of flowers around the gym.

There will be refreshments of punch and cookies. But that's not all; 15 minutes of entertainment will be given by the men's quartet (with or without Kidder?) and other performers.

MUNSON BOYS GIVE PARTY

Last Saturday evening at 9:30 Munson Hall opened its doors to inmates of the sleep-and-run palaces across the way, and Off-Campusites: the idea being that the boys were giving a party. To combat the peace and quiet of the holiday, a committee consisting of Ward Tucker, Jim Martin, John Bradshaw and Joe Larkin, chairmanned by Dick Louis, evolved the details of the affair.

For several reasons the party was highly successful:

1. The affair started off with some good breezy parlor games, Joe Larkin as M. C.
2. The lad who came in to torture the piano knew his thumbscrews.
3. There were enough boys to go around and they all went around plenty.
4. There was an abundance of full-strength 100-proof punch, completely unadulterated with Sloan's liniment, sloe gin, Pluto Water, hard cider or Peruna.

CREATIVE ACTIVITIES GO TO TOWN

Popular to its inmates is Mr. Randall's Creative Activities for the Primary and Intermediate Grades, a class which deals with modeling in clay, pottery, and other amusing sidelines. The work of this class has been on exhibit of late in a glass case, placed intermediately between the door of the registrar's office and that of the Business Office. The exhibit consists of pottery and other objects modeled in clay and painted. Considering that only three of the class are Art majors, the quality of the exhibited material is surprisingly high. If the whole class were Art majors, such high quality would be even more surprising. The exhibit, definitely, is excellent.

Regarding this course, victims who have been interviewed made the following comments:

"I wish we would make something besides pottery for a change."

"I think the BOYS ought to go for a course like this. It gives one so much experience handling dishes. For men who are apt to marry teachers, such experience is sure to be useful."

"I think this sort of thing is kinda fun."

"I started this as a tall vase. But it sunk down so I'm making a low vase."

"This stuff sure sticks to your hands."

"Hand me that sandpaper, will you?"

STUDENTS TO GIVE 2 PLAY REVIEWS

Monday evening, July 15, at 8 p. m. in the auditorium, two 30-minute play reviews will be presented as a part of the Drama Department summer series of programs. Woodrow Epp will be presented first on this program in a review of the work of Archibald MacLeish and his play "Panic." Kathleen Kelleher, who was heard recently in a review of a Lillian Hellman play, will also be presented on the Monday evening program. Her selection this time is a popular light comedy by Paul Osborn—"On Borrowed Time."

Other play reviews to follow on assembly programs this summer include: Wm. Saroyan's "Works"—Polly Gladish, "The Male Animal"—Mary Elizabeth Rennie, John Erskine's "Francois Villon"—Anne Massouras, "Life with Father"—Arlene Hagstrom, "Sky Lark"—Kathleen Kelleher, and a review of Maxwell Anderson's plays by Louisa Scott.

SMYSER CHOSEN FELLOW OF AMERICAN ASSN. FOR ADVANCEMENT OF SCIENCE

At its annual meeting held recently in Seattle, The American Association for the Advancement of Science elected Prof. Seldon Smyser a fellow of the association.

Quoting from a letter written to Mr. Smyser by the society's secretary, F. R. Moulton, "It gives me pleasure to notify you that, upon recommendation of the section with which you are affiliated, the council by unanimous vote elected you a fellow of the association."

"The action of the council in electing you a fellow of the association is in recognition of your standing as a scientist."

Mr. Smyser is one of the oldest members on the faculty of C. W. C. E. He came here in 1916 from Yakima where he taught in the high school. Prior to his coming to Washington he lived in western Minnesota

where he was a superintendent of schools.

Since graduation from Depew College Mr. Smyser has done work at Columbia University, Cornell University, and Ohio State. He spent a year or more at each of these institutions.

He has contributed many articles to national and international magazines and is well known among the scientists of this section.

When asked what science he most preferred to be identified with, he replied, "Extension of scientific method to those complex social problems which are now usually considered incapable of scientific treatment and which are therefore left wholly to statesmen and politicians. In cooperation and the coordination of all the sciences—to bring about socialized sciences rather than academic social sciences."

Appleton Opens Conference On Conservation By Stating Problems The Northwest Must Work Out

SAYS THERE IS REASON TO BE CONCERNED
OVER LAND CONSERVATION IN NORTHWEST

Human and natural resources working together create the civilization in which we live, declared Dr. John B. Appleton in discussing Social and Economic Problems before the opening session of the Teachers' Conference on Pacific Northwest Affairs Monday morning, July 1. Resources, he stated, include not only such tangible materials as coal and iron ore but intangibles

such as soils, climate, and location and human resources as well. The degree to which we manage these resources and organize our institutions will determine the degree of civilization and economic well-being which we may enjoy. Effective management simply implies wise use, and has as its objective the use of all resources for the greatest good of the greatest number.

Concerned

Dr. Appleton pointed out that there is reason to be concerned about land resources in the Northwest, for only 16 out of our 188 millions of acres of land are under crops, because vast areas are mountainous or arid. Twenty-five percent of the people employed depend upon that 16,000,000 acres, one-third of which is unproductive each year.

Our pioneers are still coming—460,000 in the last nine years came seeking economic opportunities. One-half of them were agriculturists. Latest research shows that not more than 5,000,000 acres of additional land can be reclaimed by the Grand Coulee dam, by a similar gigantic project in the Snake Valley of Idaho, and by pulling stumps. This small percent of tillable soil must be managed to produce the largest possible crops to support as many people as it can at the highest possible standard of living. The best methods of cultivation, the best means of preventing soil erosion must be utilized. Land is a removable resource, yet men are abandoning farms tilled no more than

(Continued on Page 4)

WILD LIFE RESOURCES DISCUSSED TUESDAY

Elwood Lumley, park naturalist, spoke on "Wild Life Resources" Tuesday, July 2, at 10 a. m. in the College Elementary School Auditorium. We need to develop the proper attitude of mind towards life, he said. We need to understand and appreciate it. "The best way to conserve wild animals is to get our young people to judge evidence when they see it."

Too often we try to conserve wild life for our own benefit. Take, for instance, the case of the crow. Up until 1930 crows were abundant, then they began to decrease, so much that it was necessary to restrict hunting. But in order to get people to hunt more, the manufacturers of ammunition began a campaign against the crow. All methods of arousing interest were used.

So great was the hub-bub aroused that it was necessary for the government to investigate. It was found that it was about 50-50 so far as the crow was concerned, doing equal good and harm.

Should any animal need to be eliminated it should be done only under the supervision of an expert. For if one animal is destroyed, it upsets the balance of nature and another animal is apt to become too plentiful.

We must think scientifically if we would solve the problem of conservation, Mr. Lumley said.

RAYMOND EXPLAINS USE OF CONSERVATION IN SCHOOLS

"How Education Can Best Utilize Knowledge of Natural and Human Resources in the Pacific Northwest" was the topic discussed in the College Auditorium Tuesday, July 2, by Miss Anne Raymond, field representative of Southwest Region, Soils Conservation Service.

One must consider the whole picture, said Miss Raymond. But in order to do this there are three basic things which must be understood.

First, is the overview in time. One must take the whole history of the earth for the 756,864,000 years it is thought to have been in existence, of which civilized man's life is but a very small part.

Secondly, one must have an overview of the watershed—is it steep, will the water come down so fast it will wash gulleys? Often it is necessary to terrace to save the land.

Last, an overview of man, what he was like years ago and what he is now. Here one can study his life—what he eats and how he lives.

Common sense is what we need says Miss Raymond.

TEACHER TALKS ON USE OF DRAMA IN CONSERVATION

Pupils of the James Munro Junior High School in Seattle went on the air last year to present a play on soil erosion written by their teacher, Mr. Elmer Fullenwider. Wednesday morning, at the last meeting of the conservation conference, Mr. Fullenwider spoke here on the use of drama as a means of creating sympathy in pupils for the conservation program.

He was emphatic in his demand that pupils get a concept of the necessity of a wise use of natural resources. There is a real problem of conservation in this country. We want to sell that idea to pupils so when they grow up they will pay part of their tax dollar for conservation."

Mr. Fullenwider decided that one of the most effective ways to interest pupils in conservation might be through drama. So he wrote a play dramatizing the effects of soil erosion and let his pupils go to work on it. Due to a lucky break he was able to present the play over the radio. The result of the whole affair is that Mr. Fullenwider is more and more convinced that interest leading to real knowledge of conservation can be aroused through using drama as a technique.

With him Mr. Fullenwider brought a recording of the play as presented by the pupils, and although Mr. Fullenwider may not be a great playwright nevertheless it is apparent from the student presentation that some values might be had from such a program.

CAMPUS CRIER

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CONSERVATION—SURE.

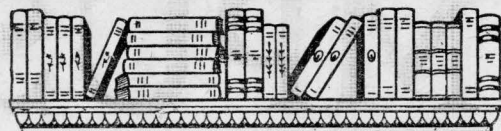
The recent conservation conference held here was run off smoothly, many charming people talked, we understand that there was a quite successful dinner given in honor of Dr. Odum, and many persons seemed to be enjoying the whole thing. At the end of three days the conference broke up, the participants went home, and conservation for most of us was put out of mind until this time next year.

We may be wrong; perhaps you teachers are going to do something about teaching conservation next year; it is possible that you learned something from this meeting here which will inspire you to go out and "save our forests"—through education. There are two—and maybe more, but two's enough—reasons why we don't think you will. First, you wouldn't if you could, and second you couldn't if you would.

You wouldn't because teachers aren't reformers and conservation is a reform movement. Maybe this conference was held in order to make reformers out of us all, and if it was, the aim was admirable although the chances of success were slim. The problem of course is not to interest teachers in conservation—for every person with a speck of intelligence is already interested in it—but rather to demonstrate to teachers just what they can do. As far as we can see there was very little good advice of this kind, although there was enough enthusiasm.

Assuming that school education can do something about conservation (and we believe that is no more than an assumption) the value of this convention is to be measured by what you teachers are going to do about conservation when you go back to teach next year. The skeptic in us says you won't do anything.

This editorial is written in the hope that some of you will prove us wrong. We don't think it will happen, but if you have received inspiration or information from this conference which you plan to use next year in your teaching, just write out an outline or an essay on your plans and we'll gladly print it along with an apology for our lack of faith.



BOOK REVUE

By ELDON LINDSAY

In order to avoid exposing our ignorance of the things that are current, this column excavates for this week's book a fossil of an earlier period. This fossil is an Irishman, a Mr. Dooley, the pre-prohibition bartender of Archey Road, near Chicago. Parent to Mr. Dooley is an Irishman of another name, Finley Peter Dunne. The full name of our book is Mr. Dooley At His Best. The edition which is in the college library was published in 1936; Mr. Dooley, however, was in the prime of his life when Teddy Roosevelt was U. S.'s Prexy.

By nature, Mr. Dooley is a Democrat. He loves his party, and says of it:

"Man an' boy I've seen th' Democratic party hangin' to the ropes a score iv times. I've seen it dead an' burrid an' th' Raypublicans kindly buildin' a monymint f'r it an' preparin' to spind their declinin' days in th' custom house. I've gone to sleep nights wondhrin' where I'd throw away me vote afther this an' whin I woke up there was that crazy-headed ol' loon iv a party with its hair sthreamin' in its eyes, an' an axe in its hand, chasin' Raypublicans into the tall grass. . . . Something will turn up, ye bet, Hinnessy. . . . An' annyhow they's always wan ray iv light ahead. We're sure to have hard times. An' whin th' la-ads that ar-re baskin' in th' sunshine iv prosperity with Andrew Carnaygie an' Pierpont Morgan an' me frind Jawn D. finds that th' sunshine has been turned off an' their fellow-baskers has relieved him iv what they had in the dark, we'll take thim boys be th' hand an' say: 'Come over with ye'er own kind. Th' Raypublican party broke ye, but now that ye'er down we'll not turn a cold shoulder to ye. Come in an' we'll keep ye—broke.'"

In common with a few other Democrats, Mr. Dooley has a keen interest in national politics. In the time when U. S.'s women were rising in their wrath and demanding a vote, he spoke out on that question in the fashion which follows:

"They haven't th' right to vote, but they have th' privilege iv controllin' th' man ye illicit. They haven't th' right to make laws, but they have th' privilege iv breakin' thim, which is better. They haven't th' right iv a fair thrile by a jury iv their peers; but they have th' privilege iv and unfair thrile by a jury iv their admirin' infeeryors. If I cud fly d'ye think I'd want to walk?"

Of voting and elections, Mr. Dooley, once a loyal party worker who led the illiterate Polackies to the polls and showed them where to make their "X," has strong opinions, definite judgments, and innumerable anecdotes. Here's one:

"That frind iv ye'ers, Dugan, is an intelligent man," said Mr. Dooley. "All he needs is an index an' a few illustrations to make him a bicyclopedia iv useless information. . . . He was in here Choosday. 'Did ye vote?' says I. 'I did,' says he. 'Which wan iv th' distinguished bunko steerers got ye'er inval'ble suffrage?' says I. 'I didn't have none with me,' says he, 'but I voted f'r Charter Haitch,' says he. 'I've been with him in six ilictions,' says he, 'an' he's a good man, he says. 'D'ye think ye're votin' f'r th' best?' says I. 'Why, man alive,' says I, 'Charter Haitch was assassinated three years ago,' I says. 'Was he?' says Dugan. 'Ah, well, he's lived that down be this time. He was a good man,' he says."

Among his strong opinions is that which he has of prognosticators. Of them, he says:

"A prophet, Hinnessy, is a man that foresees throuble. . . . He cudn't find a goold mine f'r ye, but he cud see th' bottom iv wan through three thousand feet iv bullyon. He can peer into th' most blindin' sunshine an' see th' darkness lurkin' behind it. He's predicted ivry war that has happened in our time and eight thousand that haven't happened to happen. If he had his way th' United States Navy wud be so big that there wudden't be room f'r a young fellow to row his girl in Union Park."

As a sample of his definite judgments, the following probably is as good as any:

"Th' enthusyasm iv this counthry, Hinnessy, always makes me think iv a bonfire on an ice-floe. It burns bright so long as ye feed it, an' it looks good, but it don't take hold, somehow, on th' ice."

To some people, Mr. Dooley (or Mr. Dunne) is one who gives an Irish twang to the naked and shivering truth, a bitter and malicious satirist sniping at the stuffed shirts. To the stuffed shirts he snipes at, Mr. Dooley is a fellow who says things which are excruciatingly funny. Mr. Dooley doesn't commit himself. All he says is:

"Annyhow, th' truth is a tough boss in lithrachoer. He don't pay aven boord wages, an' if ye go to wurruk f'r him ye want to have a job on th' side."

Definitely a man with a PAST is Mr. Dooley. In the course of his political work many things must have happened. In reminiscence, he says:

"Whin I was prom'nent socyally, ye cud hardly pick up a pa-aper without seein' me name in it an' th' amount iv the fine."

Mr. Dooley's eventful life has been celibate. Apropos of connubial and celibate existences, he comments:

"A man with a face that looks as if some wan had thrown it at him in anger nearly always marries before he is old enough to vote. He feels he has to an' he cultivates what Hogan calls th' graces. . . . But it's diff'rent with us comely bachelors. Bein' very beautiful, we can afford to be haughty and peevish. . . . Th' best lookin' iv us niver get marrid at all."

Mr. Dooley questions institutions which few of his contemporaries dared to snipe at. Nowadays, these institutions are sniped at right and left, but when Mr. Dooley was sniping he had to shoot from the cover of an Irish dialect. Much of his work is a forerunner of what we get now in plain English. Mr. Dooley At His Best is not recommended to anyone because it is not dry enough to be instructive, not dull enough to be philosophical, and not heavy enough to be accused of spreading a social gospel. If anyone reads it, it will be for pleasure, not for duty.

M'CONNELL ATTENDS BOARD MEETING

Dr. McConnell attended the second meeting this summer of the State Board of Education on July 9. Business deferred from the June 17 meeting was discussed. The board also considered the State of Washington defense problem and the expansion of the seven vocational education centers of the state.

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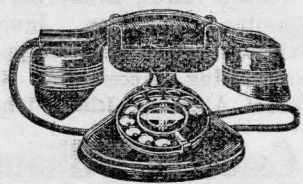
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ODUM TALKS ON NEW REGIONALISM

Education Needed For Full Development

At the Monday evening session of the Teachers' Conference on Pacific Northwest Affairs, Dr. Howard W. Odum paid tribute to the American teacher as representing the constant in a world of variables, as a buffer between the American people and too sudden change. "A sound education in a sound society he finds to be the essence of present day movements in research, study, and planning. The only permanent national defense will be a generation of youth so educated, through this coordinated program for the wise use of human and natural resources, as to be able to fully develop this great American nation and to be willing to fight for it in the nobler ways.

In the course of American develop-

ment public education came to be a fetish, the symbol of freedom and opportunity, the American dream, and before the American dream was nature, "the eternal creator of society." So few know the realities of man and of nature. It is important that we learn and remember the story of America. It is good to remember that it grew of a chaotic world, that it developed from two great Americanisms. Frontier gave way to frontier and as a nation developed its wealth of natural resources. Today we have a more difficult task, the conservation of that resource. The fathers of that nation had a monumental task in giving birth to American democracy. We have a greater task, that of preserving it.

According to Dr. Odum, America today faces three new frontiers. One frontier demands the development of closer coordination between the natural and social sciences. Physical science has developed capital. Social science has developed institutions. Now each must contribute to the other and both must contribute to human skill in the use of capital, natural, technical, and human wealth. On a second frontier we must find a better balance between this machine civilization and human culture. The third frontier is that of Regionalism, a new approach to national unity. It is the new tool for the decentralization of population and wealth, for the development of regional culture. It does not propose narrow self-sufficiency but rather it urges local contribution to national totality. It seeks to strengthen America, to give new opportunity to its youth, and to develop fully and wisely its many resources.

Dr. Odum is director of the Institute for Research in Social Science at the University of North Carolina.

PAGING MR. MORPHEUS!!

You're asleep! Sound asleep! Your windows are open at a scientific angle, your covers are comfortable, your alarm is set—and you are peacefully, quietly, happily asleep!

All of a sudden in the midst of midnight—nothing happens! You're wide awake! Discouragement sets in! You suddenly realize that sleep has slipped out the window—leaving you flat—with only a mangled dream and your fingernails to gnaw on!

You condescend to wait casually for sleep to reappear. You relax, you breathe a contented sigh, you yawn comfortably, and re-close your eyes! You wait. Nothing happens!

You turn over, stretch, yawn, relax, and again anticipate sleep's return. Nothing continues to happen!

Thoroughly suspicious now, you who are Wakers in the Wee Hours keep one eye defiantly open, daring it to clank shut—hoping that this approach will make Mr. Morpheus come running—which he doesn't! This discouraged and wobegone eye hangs open alone until you see the futility of your scheme and open the other one to keep it company.

Thoughts start flapping about in

GRAPEVINE

o—o

Vi and Peg Erickson being "two maids at the window."

* * *

Hamilton Howard is no coward. That's all we could think of. It's the heat, Ham.

* * *

Alene Johnson "slipping." Not the way you think we mean, either!

* * *

The moans and wails
Due to absence of males
Ruin our chances

At A. S. B. dances.

So we break precedent.

* * *

Lawrence Mathews doesn't envy the taste of Wynne Rogers. He, L. M., likes 'em beautiful but not dumb!

* * *

Jesse Loudon and Marie Fitzgerald sojourned to Yakima last week.

* * *

Walter Elder worrying about the way women treat the men. Don't take it so much to heart, Walt.

* * *

Art Mix the other day fell
When he got up said, "Oh, well!"
Heh, heh! Fooled ya.

* * *

Lillian Gregory now is an expert on how not to get a sunburn.

* * *

We heard that Ole DesVoigne was relieved of his bed and board. How come?

pernicious profusion, worries start wallowing wantonly on the floor, and no matter how quietly you turn and toss you'll find, sooner or later, that your feet are exposed to the elements and waving coyly in the breeze as you attempt to escape these night-time nerve-wreckers by covering your head.

Clever quips indulged in during the day surround you and taunt you by repeating themselves—and you shudder at them and at your own stupidity. You wonder that your friends could laugh so politely as you repeated and re-repeated your brightest sayings over and over for them and the world-at-large.

You listen in vain for a rooster's crow—you peer in vain at a non-existent sunrise—you wearily await a dull and haggard future in which you will be the dullest and most haggard of all! You turn in desperation to the time-honored custom of counting sheep. (No one can say you've spent a sheep-less night!)

You count contented sheep—and black sheep—and even throw in a few lambs for good measure! You count unheard-of herds of sheep! Suddenly you're startled! You're amazed! You're down-right non-plused! You're still awake. You give up, completely and forever—leaving the sheep business to Holmes on the Range! You pray incoherently for Sleep, Sleep, Dawn, Daybreak, Death! NO ANSWER!

Tick! Tock! TICKS! TOCKS! Tax! Taxes! TUCK! TOOK! Strange scunds float mysteriously about and refuse to be ignored. All hope gone, you are completely surrounded, baffled, and sunk!

What price insomnia?

A

CRIER MEETING

THIS AFTERNOON

AT 4:30

IN THE

CRIER ROOM

ELMA SURVEY REVEALS LITTLE

Elma is a lumber town situated in an area which is now almost devoid of mature timber. In order to make possible the continuance of the town when all the timber is gone the city called on the State Planning Council to make a survey of the area to determine what Elma could do in order to survive. The result of this survey was the top ic for the Monday afternoon session of the conservation conference. Ernest L. Edge of the Washington State Planning Council was the chief speaker.

The council found Elma to be a prosperous, debt-free town with a population of 1400. They studied the topography of the area and made careful maps. In this way they found that a small dam would create a lake alongside the highway which might attract tourists.

High school students aided in the survey by tracing the history of the town, the development of city and county government, through newspaper clippings. These students also distributed questionnaires throughout the whole area to survey the human resources of the community. They studied population trends and changes taking place industrially and agriculturally. Twenty percent of the land was found to be cut over and idle. Records of ownership found that ALL timber was privately owned until the timber was cut off; then a great part of this logged-off land went to the county. The council studied soil, water supply, and minerals.

The economic organization of the town was surveyed. Social opportunities and job opportunities of high school graduates were also studied.

After months of work and investigation by the council and its workers the problem had to be faced of what Elma could do now that the survey was finished. The Planning Council did not consider that to be part of its job, and so it left the material in the hands of the Elma business men. So far there has been no great action as a result of the survey, but Mr. Edge reports that there is a greater spirit of co-operation in Elma.

EDISON THE MAN; WHATTA MAN

A week ago last Sunday the student body underwent a theatre party. "Edison the Man" was the show.

Edison, as we understand it, was a person who worked till all hours of the night inventing things like electric light, phonographs, stock tickers, and similar trivia which clutter up our civilization. Edison, incarnation of the poor-but-honest-Horatio-Alger, Jr. tradition, along with Henry Ford and Jesse James was the idol of our childhood.

Spencer Tracy, in his inventorly course as T. Edison, underwent trials which remind us forcibly of those endured by that hot-shot of juvenile technical literature, Tom Swift. There was the same crafty villain, scheming to exploit the genius of the hero; the same lovely heroine, which Tom Swift never got old enough to marry, but Edison did; the same atmosphere of iron shavings and fusel oil; the same intense ambition and ultimate triumph; the same tendency of the inventor's pals to be eccentrics. If Edison had not been exactly what he is pictured as being, one would suspect Metro-Goldwyn-Mayer of plagiarizing their plot from Victor Appleton.

As wife of Edison, Rita Johnson was highly decorative, and seemed to be able to act. As Edison's habitually impecunious side-kick, Lynne Overman came through with some humor that made the grade. Spencer Tracy's acting was as impressively mediocre as it usually is, which is the kind of acting one needs if he is to portray Edison.

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APPLETON

(Continued from Page 1)

100 years.

Forests

Dr. Appleton cited the great forest resource of the Northwest from which 65.2 per cent of the people employed in manufacture derive their income. It provides 63 percent of the railway tonnage, yet in some areas cutting so far exceeds replacement that the whole basis of community life is destroyed. It is a question whether we can afford ghost lumber towns comparable to our ghost mining towns.

According to Dr. Appleton, there is teacher interest in these problems, because the civilization and culture of a given area are dependent upon its resources. Further, the average student, having finished high school, becomes concerned with the problem of making a living and has no time to consider problems of vital importance to him. For most people education ceases with school days. If in school they gain a foundation for these problems it may be hoped they will have a better chance to be intelligent citizens.

Management

As the second speaker for the Monday morning session of the conference, Mr. R. F. Bessey, counselor for the National Resources Planning Board spoke of Natural Resources Management and Its Human Implications.

Mr. Bessey in speaking of standards of living suggested that that of the Northwest is not high enough and that it does not have a sound basis, since we are living too largely on our capital resources rather than on the product of those resources.

The first immigrants to the Northwest found free land and free resources in abundance. The last six or eight years have witnessed a new acceleration in immigration which, while not so large, is far more serious. We are not now in an expanding economy. We must take care of the increased population with design and clear intent. Land and employment are the basic needs. If we can develop these the new people will prove an advantage; if not it will mean a lowering of our standards of living.

Rely On Forests

Mr. Bessey believes that the Northwest rests too heavily upon its forests and agriculture. The gaps in industry require attention. The potential industrial resources of this area are not being utilized. We send out only raw materials. There are chemical and metallurgical industries which may easily develop in the future.

In the meantime it is important to maintain our lands and forests. If a reasonable program becomes effective, forest growth can be increased so far above the cutting rate as to make timber a permanent resource. Such a program will provide for adequate protection of young trees from fire and disease, will make possible a sustained unit yield through cooperative cutting and replanting of both private and national forests, and will eliminate waste through the development of wood by-products.

Mr. Bessey spoke briefly of the importance of water and fisheries as resources and of the problems to be faced when the Grand Coulee Dam project brings more thousands to the Northwest.

In solving regional problems it is difficult for the government to do much directly. Organizations must work together as in the Washington State Planning Council to solve their problems. Teachers and the people of their communities must know their needs and the means of satisfying them if a democracy is to go forward.

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CHOIR HAS DOGGIE NEW THEME SONG

Cicirinella—tenava, tenava, tenava.

Cicirinella she had a mean doggie who bit all the neighboring Christians.

This is the theme song of the choir this summer. I don't know—maybe it is one way of getting back at the teachers for some of those exams and term papers they cook up for us poor unsuspecting students.

This song has been translated and arranged by Max Krone, husband of Mrs. Beatrice Perham Krone.

Mrs. Hertz taught the choir how to sing it in Italian. Talk about tongue twisters, this is really it. No wonder Mussolini gets excited when he talks; anybody would that had a language like that to play around with.

The choir is open to anyone who desires to exercise their vocal cords. Speaking of vocalization the choir is all in a dither; there has been a new bandman added to the faculty that weighs all of seven pounds. He arrived July 5. Mr. Hertz demonstrated to the choir that by placing three fingers in their mouths they could produce a better tone. The new band director has been seen sticking his whole fist in his mouth thus outdoing Mr. Hertz at his best.

That's all folks.

BORDEAUX TALKS ON PEACE CONFERENCE

Only Great Britain of all the Allies favored the Armistice which brought World War No. 1 to a close, according to C. J. Bordeaux, who spoke here Tuesday. He was official stenographer for the United States delegation to the Peace Conference of 1918 and 1919. Britain's reasons were three: she was "fed up," she had investments in Germany, and if the French ever entered Germany they would never leave. Other Allies said Germany was not defeated, since she had only withdrawn within her own borders.

The United States had held the winning cards: men, money, munitions, and morale. It was a great relief, therefore, for the European nations to learn from President Wilson that the United States wanted nothing but peace. It was most fortunate, since there were no spoils left for even the smaller nations after the Big Five took their share.

Mr. Bordeaux heard Colonel House urge President Wilson to bargain for his peace program saying, "Idealism is very good, but you are dealing with old forces of hate, envy, and greed, and with practical men." As his friend had predicted the idealist was misunderstood and ridiculed. Clemenceau protested, "We are here to impose peace terms." David Lloyd George sneered, "What a beautiful dream! Don't wake him." A few of Wilson's Fourteen Points were incorporated into the Treaty, but in the discussion of them new wars were bred. Orlando of Italy swore England and France would one day regret sneering at "Italy the Bargainer." Clemenceau bitterly agreed that if France were in trouble England would fight "to the last Frenchman." David Lloyd George reiterated, "Human nature doesn't change very much, and History repeats itself."

APPLETON TELLS HOW TO GET INFORMATION ON CONSERVATION

Dr. Appleton, assistant director, Northwest Regional Council, told his listeners how to obtain information on natural resources Tuesday morning, July 2, in the College Elementary School Auditorium.

Several sources of information are available to the teacher for nothing or at very little cost, he said. Logically, the first source would be the federal and state governments. Secondly, the national and state planning councils and the resources board are literally storehouses of information. Our congressmen are a third source. Fourth, our college and university libraries are being constantly stocked with the findings of specialists who work out specific problems.

Last, are the public and private agencies such as the Sugar Pine Lumber Company, or the West Coast Lumber Association. However, one must be careful in selecting these because of the propaganda involved.

Our Washington Council has a hoard of material available in pamphlet form at a very small sum. This consists of a series of subjects as well as additional information of specific problems.

With all these sources of information available, no teacher need ever lack material on any phase of natural resources, Dr. Appleton said.

LEAVES FROM A. P. E. NOTEBOOK

The doctors are well-meaning gents, And I'm sure that they won't take offense

At the health notes that I Do herewith supply In the name of good common sense.

Drink eight glasses of water each day, If you really feel that you must, But I think you should know It will cause you some woe If you let your interior rust.

Your exercise should be chosen with care.

You don't have to impose wear and tear.

You can relax with a book, Or just sit and look, And avoid some expensive repair.

Your balanced diet is usually met By most of the things you have et. If it looks tempting, try it, And forget about diet: You'll stay pretty healthy, I'll bet.

Don't follow the rules too precisely. Very few of us do so concisely,

But I'll say in defense Of applied common sense

That we seem to get along very nicely.

—Dick Sparks.

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WE ARE ANXIOUS TO HAVE ANYONE WHO IS AT ALL INTERESTED IN WRITING COME TO THE CRIER MEETING TODAY AT 4:30 IN THE CRIER ROOM. THERE ISN'T MUCH NEWS IN THE SUMMER; SO WE WANT PEOPLE TO WRITE ANYTHING, EVEN POETRY.